

YEAR SIX- AUTUMN 1 OVERVIEW

GOSPEL VALUE FOCUS

HOPE- We will be thinking about what we are hopeful for and what we hope for in the future.

BRITISH VALUE FOCUS

The Rule of Law- We will be trying to understand the rules set in place for everyone and why they are important. It's also about following the rules to keep our society and our communities in order.

READING

In reading we will be developing our understanding by reading a range of texts. We will be looking at whole texts as well as short extracts to develop our reading fluency. Our class novel will be *Holes* by Louis Sachar- this is a great text about a boy who was in the wrong place at the wrong time, this links directly to our British Value Focus. We will then be using this text to develop our writing skills.

WRITING

In writing we will be looking at developing our sentence structure to create imagery in our writing. We will also be looking at the importance of balancing Description, Dialogue and Action to develop our narrative writing. We will also be writing a Diary extract in the style of a character, this will include understanding characterisation and varying our sentence length to create tension.

MATHS

This half term we will be developing our understanding in reasoning. We will be looking at shape, space and measure initially. This will include work around angles, properties of shapes and the knowledge around 2D and 3D structures. We will then progress to problem solving and developing our mastery skills in maths.

HISTORY

We will be studying the Windrush Generation and attempting to answer the following questions: Where are the Caribbean islands? What's their history? How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler? Why did people migrate from the Caribbean to England in 1948? What was life in London like for the Windrush pioneers? Who was Sam King and what did he do? Who was Norma Best and what did she do? How did the Windrush migration change Britain for the better?

SCIENCE

We will be studying Animals including humans-water transportation.

Remember circulation and digestion:

How are these two systems connected?
Where are the kidneys and what do they do?
How do kidneys keep us healthy?

GEOGRAPHY

We will be looking at Human and physical geography: economic, settlement and trade link and trying to answer the following questions: What are settlements and where are they found? Do Settlements have a pattern? Do people, their movement and economic activity have patterns?

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RELIGIOUS EDUCATION

Why do Christians celebrate the Eucharist?
What is the reason for celebrating the Eucharist?
The Eucharist service has several names. Why is this time of worship called the Eucharist/Holy Communion/Mass/The Lord's Supper?
What questions would you like to ask about the Eucharist/Holy Communion Service?

PSHE

Belonging to a community-
We will be learning about
:what prejudice means • to differentiate between prejudice and discrimination • how to recognise acts of discrimination • strategies to safely respond to and challenge discrimination • how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups

PHYSICAL EDUCATION

Gymnastics-
Can I demonstrate a part weight bearing balance? Can I create a sequence of gymnastic actions, paired and group balances using apparatus? Can I recognise ways to improve the group sequence through using a success criteria?

ART

Painting and Collage
Am I able to draw contour lines of 3D objects in a still life composition?
Am I able to layer and overwork paper on paper?
Am I able to understand how to mix primary, secondary and tertiary colours and be able to use white or grey to 'tint my colour'?

MUSIC

This half term we are focusing on singing in preparation for the Big Sing. We are learning a range of songs that we will be ready to perform later in the year.

COMPUTING

National Curriculum Content
Design and create digital content to accomplish goals.
We will: 1. Add, adjust and fill shapes. 2. Group shapes to improve accuracy and speed.
3. Add and customise gradient effects. 4. Adjust transparency/opacity for a purpose.
5. Use a colour picker correctly.

DESIGN & TECHNOLOGY

Mechanisms-
Can I understand how a pulley works including how heavy loads are lifted or moved?
Can I understand how gears work on a shaft and that when they work together they provide rotational movement?

SPANISH

Las formas-
In this unit pupils will learn 10 common shapes and also the numbers 1-5 in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.

