

GOSPEL VALUE FOCUS

Hope

BRITISH VALUE FOCUS

Rule of Law

READING

This half term we will be looking at the book *Little Flo's Skating Glow* written by Jemma Shillito. Author, Jemma Shillito, is in school and will be working with the children to focus on stories with a familiar setting. Children will be using the text to identify nouns, adjectives and verbs. We will then be looking at the classic poem *The Quangle Wangle's Hat* by Edward Lear where we will be able to use the text to retrieve details.

WRITING

Little Flo's Skating Glow will be our focus text to help us to create our own narrative, changing the characters and setting of their version of the story. We will focus on correct punctuation throughout. Using the poem *The Quangle Wangle's Hat*, we will explore rhyming words, features of a poem and then we will create our own poems.

MATHS

This half term we will be learning about-

- Number and Place Value
- Addition and Subtraction
- Measurement
- Money
- Multiplication and Division

HISTORY

This term we are starting our new topic 'Flight' looking at events beyond living memory.

Key Questions-

- In what different ways have humans attempted to fly?
- What is the oldest successful way of flying?

Geography

We are continuing to compare a small part of the UK with a contrasting non-European country.

Key Questions-

- What are the physical and human features of Kenya?
- Where is Nairobi and what is it like?

SCIENCE

This half term we will be looking at the uses of everyday materials.

Our key questions are-

What are materials used for?

- What are materials used for?
- What happens when we squash, bend, twist or stretch a material?
- What's the right material for the job?
- What's the best absorbent material?
- Who invented waterproofing?

SEAHORSE CLASS – SPRING 1 OVERVIEW CYCLE B

ART

This half term we will be focusing on printmaking.

In this unit, children will know that prints can be made from natural objects and how to make a collagraph printing block. Children will be able to create repeated patterns and combine printing techniques.

PSHE

In PSHE we will be focusing on living in the wider world and belonging to a community. And the use of media literacy and digital resilience.

Key questions-

- What rules are?
- How do we care for other's needs?
- How do we look after the environment?
- How to use the internet and digital devices?

PHYSICAL EDUCATION

In PE, we are focusing on gymnastics this half term. We will be learning jumping actions, travelling actions and will be demonstrating balancing on large body parts. We will be creating a sequence using rolling, jumping, balancing and travelling.

MUSIC

In music we will be introducing tempo and dynamics. We will be asking the question- how does music make the world a better place?

We will be listening and responding, singing, playing tuned instruments, improvising and composing and finally performing.

COMPUTING

We will be looking at text and images in computing this term and thinking about using technology purposefully to create, organise and manipulate digital content. We will be doing by-

- Changing background colours of a page.
- Adding, resizing and positioning images on a page.
- Typing and positioning text on a page.
- Labelling pictures with text.
- Using word-banks for writing sentences about pictures.

RELIGIOUS EDUCATION

Unit: 1.4 What made Jesus special?

This unit aims to explore Bible stories that reveal Jesus' power and divine nature and talk about how and why Christians believe Jesus was/is the Son of God.

Key Questions-

- What does special mean?
- Jesus was special. How? Why?
- What made Jesus special?
- Who were the special friends of Jesus and how did they try to follow his teachings?
- Why did the wind and waves obey Jesus?

DESIGN & TECHNOLOGY

In this block we will be creating mechanisms and exploring are bigger wheels always better?

Children will know how wheels and axles work together and the size and position of wheels affects how they move. Children will be able to create a simple wheel mechanism and be able to use wheel mechanisms to propel a simple vehicle.

