

GOSPEL VALUE FOCUS

Respect

BRITISH VALUE FOCUS

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READING

To continue our Cycle B English Reading, we will be studying the books Mrs Noah's Pockets and The Christmas Pine books. At the end of the unit Mrs Noah's Pockets, we will be able to draw story maps to summarise and select specific evidence to support inference. At the end of The Christmas Pine, we will know that poems are organised in verses and be able to use what we have read as stimulus for our own ideas.

WRITING

Mrs Noah's Pockets will be our focus text to help us retell a story using adjectives to describe. We will focus on correct punctuation throughout.

Using The Christmas Pine, we will explore rhyming words, features of informal letters and how to ask appropriate questions using correct punctuation.

MATHS

This half term we will be learning about-

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|------------------------------|-----------------------|---------|
| * Counting | * Fractions | * Money |
| * Multiplication and Sorting | * Capacity and Volume | * Time |
| * Statistics | | |

HISTORY

This term we are looking at events beyond living memory- The Great Fire of London.

Key Questions-

- Where did the fire spread to? On Monday 3rd September 1666 and Tuesday 4th September 1666.
- Where did the fire spread to? On Wednesday 5th September 1666 and Thursday 6th September 1666.
- How do we know about the Great Fire of London?

Geography

We are going to be comparing a small part of the UK with a contrasting non-European country.

Key Questions-

- Where is London and what is it like?
- Where is the country of Kenya?

SCIENCE

Animals, including humans

In this unit we will notice that animals, including humans, have offspring which grow into adults, be able to find out about and describe the basic needs of animals and describe the importance for humans of exercise, eating and hygiene. Our key questions are-

- How do animals change as they mature?
- How do we change as we mature?
- What do all animals need to stay alive?
- Why do we exercise?
- Why do we eat different types of food?

ART

Painting – How can colour and line show mood, movement and feelings?

In this unit, we will respond to music as we explore line, colour and space. We will use traditional painting tools as well as make our own to manipulate the paint we work with. By the end of the unit, we will be able to select colours and painting tools and make painted masks to express our feelings.

PSHE

In PSHE we will be focusing on relationships and looking closer at safe relationships and respecting ourselves and others.

Key questions-

- What is respect?
- How do we ask for and give/ not give permission?
- What is kind and unkind behaviour?

PHYSICAL EDUCATION

In PE, we are focusing on dance this half term. We will be learning basic dance movements and developing key travelling skills. We will be creating short dances in a group focusing on different movements. We will be sharing ideas, creating and learning a dance and then performing it.

MUSIC

In music we will be adding rhythm and pitch into our work. We will be thinking about how music tells stories about the past.

We will be listening and responding, singing, playing instruments, improvising and composing and finally performing.

COMPUTING

We will be looking at digital design in computing this term and thinking about using technology purposefully to create, organise and manipulate digital content. We will be doing by-

- Changing colours and patterns of elements.
- Positioning and rotating objects on a design.
- Positioning objects in relation to each other.
- Resizing, rotating and arranging objects behind/ in front of each other.

RELIGIOUS EDUCATION

Unit: 1.2 God and Creation- what are your favourite things in creation?

This unit aims to provide opportunities to develop their perceptions of God, to reflect on feelings and to explore what people of Muslim and Hindu faith believe.

Key Questions-

- What do people of faith believe about God as creator of the world?
- I wonder how God felt when he had made the world?
- How have the actions of people spoilt the world?
- What do you feel about the wonder of creation?
- What are your favourite things that God created?

Unit: 1.3 Why do we give and receive gifts?

This unit aims to deepen understanding of the true meaning of Christmas and discuss the thoughts and feelings associated with giving and receiving gifts.

Key Questions-

- Why do people give and receive gifts at Christmas?
- Why is Jesus described as a gift?
- How does it feel when you give and receive gifts?
- What is the best gift you have ever received?

DESIGN & TECHNOLOGY

Food and Nutrition – What does healthy mean?

In this block, pupils will learn why vegetables are so important to our health and what processed foods are. We will be able to prepare a range of salad vegetables and shape and season a bread snack.

