

GOSPEL VALUE FOCUS

BRITISH VALUE FOCUS

# Forgiveness

# Tolerance

## READING

This half term we will be looking at the books Rhythm of the Rain and Little People, Big Dreams- David Attenborough. Our reading focus will be to focus on the core text for retrieval and summarising, focus on the narrative for sequencing and to focus on the descriptive text for inference and the core text for a personal response.

## WRITING

We will use the text Rhythm of the Rain to retell stories with a focus on other cultures. Thinking about the different settings. We will be focusing on punctuation within our writing. We will then be using the text Little People, Big Dreams- David Attenborough to support writing our own recounts from personal experiences and focusing on adjectives, verbs, adverbs and nouns.

## MATHS

This half term we will be learning about-

- Multiplication and Division
- Addition and Subtraction
- Length
- Fractions, Position and Direction
- 2D and 3D Shape
- Time

## HISTORY

This term we are starting our new topic 'Study the people, places and events in the local area'.

### Key Questions-

- What is Kirkham and Wesham like today?
- What happens during club day? What is the history?
- What is the key events in Kirkham and Wesham's History?

## Geography

We are continuing to compare a small part of the UK with a contrasting non-European country and starting the new unit 'Study Fieldwork and Map Skills'.

### Key Questions-

- How are London and Nairobi similar or different?
- How do we describe places?

## SCIENCE

This half term we will be looking at the uses of everyday materials and revisiting living things and their habitats.

### Our key questions are-

- Who invented waterproofing?
- What is it made from?
- Compare: what is alive, what is not alive and what has never been alive?
- What materials do our pets have or need? Why is that?

## SEAHORSE CLASS – SPRING 2 OVERVIEW CYCLE B

### ART

This half term we will be focusing on printmaking.

In this unit, children will know that prints can be made from natural objects and how to make a collagraph printing block. Children will be able to create repeated patterns and combine printing techniques.

### PSHE

In PSHE we will be focusing on living in the wider world- media literacy and Digital resilience and Money and Work.

#### Key questions-

- How to use the internet and digital devices?
- What are our and other people's strengths?
- What different strengths and interests are needed to do different jobs?
- Who helps/ works in the community?

### PHYSICAL EDUCATION

In PE, we are focusing on New and Wall games. Children will be able to demonstrate how to catch a ball, side gallop with some rhythm, to show the ready position, how to hold a bat, to strike a ball to a partner and show a simple tactic in competitive fours.

### MUSIC

In music we will be focusing on listening, finding a steady beat, copying back, improvisation and singings.

We will be asking the question- how does music help us to understand our neighbours?

### COMPUTING

We will be looking at introducing and developing programming.

- Place instructions into the correct order to make something work.
- Use direction arrows to move object.
- Predict a route and sequence direction.
- Predict and sequence movement and pen commands to program the drawing.
- Sequence code blocks.

### RELIGIOUS EDUCATION

Unit: 1.5 Easter Celebrating New Life and New Beginnings

This unit aims to give children an opportunity to reflect upon the miracles of nature and new life during springtime, for pupils to hear and be able to retell the Easter Story and to make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.

#### Key Questions-

- What do you think is the most important part of the Easter Story?
- In what way is the Easter Story about new life?
- How do you think people feel when someone they love has died?
- How does the life cycle of a butterfly reflect the events of Easter?
- In what way is Easter a new beginning?

### DESIGN & TECHNOLOGY

In this block we will be creating Mechanisms and exploring are bigger wheels always better?

Children will know how wheels and axles work together and the size and position of wheels affects how they move. Children will be able to create a simple wheel mechanism and be able to use wheel mechanisms to propel a simple vehicle.

