

GOSPEL VALUE FOCUS

Courage

BRITISH VALUE FOCUS

Democracy

READING

This half term our focus books are Beegu and Where the Wild Things Are. We will focus on acquiring lots of new vocabulary from these books and learn the definitions of the new words. We will explore the characters and setting also and ask and answer questions about each text.

WRITING

Poetry (pattern and rhymes) - Pupils will know rhyme adds musicality to poems and patterns in poems give poems rhythm.

Setting descriptions- Pupils will know a setting is the place where the action takes place and the features of a setting description.

MATHS

This half term we will be learning about-

- Number and place value
- Measurement length and mass
- Addition and subtraction
- Geometry 2D and 3D shapes

HISTORY

We are focusing on Changes Within Living Memory. The key questions are-

How have I grown and changed in my life?
 What is it like around here?
 What are the shops in my community?
 What were the shops like in the past?
 How have shops changed?
 How are shops different today than a long time ago?

SCIENCE

In Science our topics will be Seasons and Plants.

We will learn about which months belong to different seasons and will be able to describe the weather in each season.

When looking at plants, we will learn about the different parts of a plant and what jobs they have. We will learn to identify a range of garden and wild plants and be able to talk about where we can find them.

GEOGRAPHY

We are focusing on Continents, Oceans, UK countries, capital cities and surrounding seas. The key questions are-

- What are the 7 continents of the world?
- What are the 5 oceans of the world?
- What are the four countries of the United Kingdom?
- What are the capital cities of the four countries of the United Kingdom?
- What seas surround the United Kingdom?

SEAHORSE CLASS - AUTUMN 1 OVERVIEW

RELIGIOUS EDUCATION

In RE we are focusing on The Bible. Why is it a special book.
The aim of this unit is to:

- widen the children's understanding of the Bible, its contents, presentation and importance to Christians.
- Begin to develop children's understanding of holy books from faiths other than Christianity and their significance in the lives of believers.

PSHE

Relationships- Families and friendship
Online Safety, Media Literacy and Digital Resilience

PHYSICAL EDUCATION

On Wednesdays, in PE, we will focus on lessons that develop our fundamental movement skills. We will also work to improve our core strength, stamina and fitness. On Thursdays, in PE, we are focusing on the fundamental skills of underarm throwing and hopping, catching and bouncing a ball, overarm throw and skipping, running and jumping and kicking and rolling a ball.

ART

In art we will be completing a drawing unit of work where we will learn to mark make with a range of drawing tools. We will explore how to make our marks thicker and thinner and lighter and darker. We will learn some sketching techniques such as cross hatch and smudging and we will use all of the new skills acquired to help us create an animal portrait. We will work only in monochrome.

MUSIC

In this unit, we ask 'How Does Music Help Us to Make Friends?' as an entry point for the broad Social Theme of 'Music Is a Peacebuilder and Friendmaker'. Aside from peace and friendship, this theme is relevant to learning topics such as kindness, responsibility, charity, diplomacy and other topics as you, the teacher, see fit.

COMPUTING

- We will be introducing programming in Computing sessions this half term. Activities will include-
- Placing instructions into the correct order (sequence) to make something work.
 - Using direction arrows to move an on-screen object.
 - Predict a route and sequence direction comments to achieve an objective.
 - Predict and sequence movement and pen commands to program the drawing of different 2D shapes.
 - Sequence code blocks, including movements and execute blocks to write a program to achieve an objective.

DESIGN & TECHNOLOGY

Our DT this half term will focus on mechanisms. We will be exploring sliders and their applications, developing our practical skills and designing a final outcome. We will be experimenting with a range of different slider systems and will work to problem-solve any hitches that we may come across in the making process. We will design and make a slider product and evaluating our final outcomes.
Key Skills will include measuring, cutting and weaving.

