

GOSPEL VALUE FOCUS

# Respect

BRITISH VALUE FOCUS

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## READING

This half term our focus books are **The Storm Whale** where we will focus on the poem for summarising and the core text for retrieval, the news article for a personal response. **The Owl and the Pussy Cat** where we will know that poets use imaginative words to share ideas, feelings and stories. **The Boy who Cried Wolf** where we will be able to predict a characters action.

## WRITING

Stories with familiar settings- pupils will know the component parts of a story and to check their writing for sense.  
Instructional writing- pupils will know the features and layout of instructional writing and how to write a set of instructions for something they have made.  
Shape poems and calligrams- pupils will know the style and format of shape poems and calligrams and that poems are intended for performance.

## MATHS

This half term we will be learning about-

- Geometry 2D and 3D shapes
- Counting multiplication and sorting
- Statistics
- Fractions
- Capacity and volume
- Money
- Time

## HISTORY

We are continuing to focus on Events Within Living Memory. The key questions are-  
How have I grown and changed in my life?  
What is it like around here?  
What are the shops in my community?  
What were the shops like in the past?  
How have shops changed?  
How are shops different today than a long time ago?

## SCIENCE

**Animals Including Humans:** chn will learn to

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

## GEOGRAPHY

We are continuing to focus on Continents, Oceans, UK countries, capital cities and surrounding seas.  
The key questions are-  
What are the 7 continents of the world?  
What are the 5 oceans of the world?  
What are the four countries of the United Kingdom?  
What are the capital cities of the four countries of the United Kingdom?  
What seas surround the United Kingdom?

## SEAHORSE CLASS - AUTUMN 2 OVERVIEW

### RELIGIOUS EDUCATION

In RE we are focusing on Christmas. Why was the birth of Jesus such good news?

The aim of this unit is to:

- Explore the story of Christmas from the perspective that it was good news then and now.

### PSHE

**Relationships- Safe Relationships,  
Respecting Ourselves and Others  
Online Safety, Media Literacy and Digital  
Resilience**

### PHYSICAL EDUCATION

On Wednesdays, in PE, we will continue to focus on lessons that develop our fundamental movement skills. We will also work to improve our core strength, stamina and fitness. On Thursdays, in PE, we are focusing on dance to explore different ways of moving, exploring our imaginations, creating short sequences, using a range of movements and using our curiosity!

### ART

Using the work as Piet Mondrian as inspiration, in this block, pupils will explore making thick and thin paint marks on a range of surfaces. They will use primary colours and the dip, dip dab method of painting.

### MUSIC

In this unit, we ask 'How Does Music Teach Us about the Past?' Aside from considering how music relates to history, stories, our past (and our future!), this theme is relevant to learning topics such as cultural identity, changing ideas and inventions over time, creativity, film, TV, communication and other topics as you, the teacher, see fit.

The musical spotlight is 'focus on dynamics and tempo'.

### COMPUTING

We will be continuing programming in Computing sessions this half term. Activities will include-

- Placing instructions into the correct order (sequence) to make something work.
- Using direction arrows to move an on-screen object.
- Predict a route and sequence direction comments to achieve an objective.
- Predict and sequence movement and pen commands to program the drawing of different 2D shapes.
- Sequence code blocks, including movements and execute blocks to write a program to achieve an objective.

### DESIGN & TECHNOLOGY

Our DT this half term will focus on structures. In this block, we will investigate what needs to be in place so that a structure can remain standing on its own. We will use a range of materials to explore and reason about why some structures may fall.

