

GOSPEL VALUE FOCUS

Hope

BRITISH VALUE FOCUS

Rule of Law

READING

This half term our focus book is **The Tale of Peter Rabbit**. We will think carefully about the different characters in the story and talk about their different characteristics as well as their personality traits. We will think about what the characters might think, say and feel at different points within the story and compare how different characters can have different experiences, even at the same moment.

WRITING

Using the Tale of Peter Rabbit, we will write a letter of apology to Mr McGregor to say sorry for stealing food from his garden. We will also write a letter from the character of Benjamin Bunny, who needs to apologise to Peter for getting him in a tricky situation when he needed rescuing from Mr Todd.

Our daily writing tasks will see us learning about adjectives, noun phrases, connectives and subordination, as well as concentrating on the basics of sentence structure (capital letters, finger spaces and full stops).

MATHS

This half term we will be learning about-

- Money
- Time
- Number and Place Value
- Measurement
- Addition and Subtraction

HISTORY

We are focusing on the Lives of Significant People. The key questions are-

Who was Mary Anning? What did she do?

What did Mary Anning discover?

SCIENCE

We are focusing on Materials.

The key questions are-

What are materials?

What are things made of in school?

How can I describe materials?

Which materials are waterproof and which are not?

Which materials are transparent and which are opaque?

GEOGRAPHY

We are focusing on Hot and Cold Areas of the World. The key questions are-

Where is the equator?

Where is hot and where is cold on the Earth?

SEAHORSE CLASS – SPRING 1 OVERVIEW

RELIGIOUS EDUCATION

In RE we are focusing on 2.3 Jesus. Why did Jesus welcome everyone?

The aim of this unit is to:

- To increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.

PSHE

Living in the Wider World
Belonging to a Community
Online Safety, Media Literacy and Digital Resilience

PHYSICAL EDUCATION

In PE, we are focusing on gymnastics to explore jumping actions, travelling actions, rolling and then putting sequences together.

ART

In art we will be completing a unit of work on printmaking using the work of Karen Lederer as our stimulus.

How can I make marks by printing from everyday objects? How can I create a different look when layering marks by overprinting? How can I use stencilling techniques to achieve different effects? Can I create a repeated pattern using the relief printing technique?

MUSIC

In this unit, we ask 'How Does Music Make the World a Better Place?' as an entry point for the broad Social Theme of 'Music Is a Change maker'. The Musical Spotlight is 'Exploring Feelings through Music'. You will be learning about all the Foundational Elements of Music with a spotlight on feelings and emotions, while working implicitly with all the other elements of music as you go through the steps of the unit.

COMPUTING

We will be focusing on Uses of IT. Activities will include-

- Recognise common uses of information technology beyond school;
 - Understand computers store and follow instructions.
 - Spot digital technology in school or at home
 - Understand how different technology helps us.
 - Find a piece of computer equipment amongst day to day objects and choose the correct definition.

DESIGN & TECHNOLOGY

Our DT this half term will focus on Food Technology.

Why can colourful food be healthier?

How different foods can affect their senses?

How can I peel, chop and grate a selection of vegetables?

How can I modify food to suit my food senses?